



## IX – The semester learning plan

To be applied starting with  
2018-2019 academic year

**Domain: EDUCATION SCIENCES**

**Master's degree program: TEACHING STRATEGIES FOR EFFICIENT COMMUNICATION AND LEARNING**

### Year I

#### Semester I

Nr. crt.	CODE	Discipline	No. of credits	Estimating student activity (hours)	No. Of hours					Form of evaluation
					C	S	L	P	Total	
0	1	2	3	4	5	6	7	8	9	10
1.	MSE1BD01	Didactic communication	7	175	2	1	-	-	42	E
2.	MSE1BA02	Research methodology in the education sciences	8	200	2	1	-	-	42	E
3.	MSE1BS03	Developmental psychology through education	6	150	2	1	-	-	42	E
4.	MSE1BS04	The educational process in the knowledge-based society	5	125	2	1	-	-	42	C
5.	MSE1BU05	Culture, ethics, and academic integrity	4	100	1	2	-	-	42	C
<b>Total mandatory subjects</b>			<b>30</b>	<b>750</b>	<b>9</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>210</b>	<b>3E/ 2C</b>
<b>Total optional subjects</b>					<b>15</b>					
6.	MSE1LC06	Project management	3	75	1	1	-	-	28	C
<b>Total optional disciplines</b>			<b>3</b>	<b>75</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>1C</b>
					<b>2</b>					

Note: E – exam; C – colloquy

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## LEARNING PLAN

### Anul I

#### Semester II

No. crt.	CODE	Discipline	No. of credits	Estimating student activity (hours)	No. Of hours					Form of evaluation
					C	S	L	P	Total	
0	1	2	3	4	5	6	7	8	9	10
1.	MSE1BD07	Psychology of communication	7	175	2	1	-	-	42	E
2.	MSE1BD08	Models of learning: practical approach	8	200	2	-	2	-	56	C
3.	MSE1BD09	Psychosociology of school groups	7	175	2	1	-	-	42	E
4.	MSE1BS10	Education and equal opportunities	8	200	2	2	-	-	56	C
<b>Total mandatory subjects</b>			<b>30</b>	<b>750</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>-</b>	<b>196</b>	<b>2E/ 2C</b>
					<b>14</b>					
<b>Total optional subjects</b>										
5.	MSE1LD11	Individualization of training	3	75	1	1	-	-	28	C
<b>Total optional subjects</b>			<b>3</b>	<b>75</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>1C</b>
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## LEARNING PLAN

### Year II

#### Semester I

No. crt.	CODE	Discipline	No. of credits	Estimating student activity (hours)	No. Of hours					Form of evaluation
					C	S	L	P	Total	
0	1	2	3	4	5	6	7	8	9	10
1.	MSE2BD01	Teaching strategies - Language and communication	7	175	1	2	-	-	42	E
2.	MSE2BD02	Teaching strategies - Mathematics and Sciences	7	175	2	1	-	-	42	E
3.	MSE2BD03	Teaching strategies - Man and society	7	175	1	2	-	-	42	E
4.	MSE2BD04	Professional practice	5	125	-	-	-	3	42	C
<b>Total mandatory disciplines</b>			<b>26</b>	<b>650</b>	<b>4</b>	<b>6</b>	<b>-</b>	<b>3</b>	<b>168</b>	<b>3E/1C</b>
					<b>12</b>					
5.	MSE2OD05	Emotional intelligence in education	4	100	1	1	-	-	28	E
6.	MSE2OD06	Adults Education								
<b>Total optional disciplines</b>			<b>4</b>	<b>100</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>1E</b>
					<b>2</b>					
7	MSE2LD07	Integrated Teaching	3	75	1	1	-	-	28	C
<b>Total optional disciplines</b>			<b>3</b>	<b>75</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>1C</b>
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## LEARNING PLAN

**Year II**

**Semester II**

No. crt.	CODE	Discipline	No. of credits	Estimating student activity (hours)	No. Of hours					Form of evaluation
					C	S	L	P	Total	
0	1	2	3	4	5	6	7	8	9	10
1.	MSE2BD08	Methods and tools of efficient learning	4	100	1	2	-	-	30	E
2.	MSE2BD09	Learning and Creativity	4	100	1	2	-	-	30	E
3.	MSE2BD10	Didactic Strategies-Arts	4	100	1	1	-	-	20	E
4.	MSE2BS11	Elaboration of the dissertation paper	10	250	13hours/week x 4 weeks				52	C
5.	MSE2BS12	Reasearch Practice	5	125	-	-	-	3	30	C
<b>Total mandatory disciplines</b>			<b>27</b>	<b>675</b>	<b>3</b>	<b>5</b>	<b>-</b>	<b>3</b>	<b>162</b>	<b>3E/2C</b>
					<b>11</b>					
6.	MSE2OD13	Valences of communication in didactic evaluation	3	75	1	1	-	-	20	E
	MSE2OD14	School success								
<b>Total optional disciplines</b>			<b>3</b>	<b>75</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>20</b>	<b>1E</b>
					<b>2</b>					
7.	MSE2LA15	Innovative didactics in the training process	3	75	1	1	-	-	20	C
<b>Total optional disciplines</b>			<b>3</b>	<b>75</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>20</b>	<b>1C</b>
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